

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: ETHICS

Code No.: CCW 225-2

Program: CHILD CARE AND ADOLESCENT WORKER (C.C.W.)

Semester: SECOND

Date: JANUARY, 1987

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New: _____ Revision: X

APPROVED:

N. Koch N. Koch
Chairperson

Jan. 16/87
Date

NATURE OF COURSE:

This course will attempt to explore various dimensions of moral philosophy pertaining to the nature of value judgments. A basic contention is that our behaviour within interpersonal relationships to a large extent is governed by our particular value system.

Such value systems may change but usually this is only due to the passage of time or a significant emotional event. As Child Care Workers are involved heavily in interpersonal relationships and with behaviour, it is important to understand our own value systems and how they affect our behaviour. Such study would lead to an understanding of how to determine a young person's value system and help this person come to an understanding of such processes. The other basic contention is that the universe is not composed of absolute parts but in reality is an ever changing, ever evolving process where component parts most realistically may be defined only in relation (i.e. relative) to each other. We will study particular cases to enable us to understand these concepts.

SPECIFIC OBJECTIVES:

1. To come to an understanding of basic concepts in the study of value judgments and relativity.
2. To identify various value systems which help determine one's own behaviour and to study such processes.
3. To relate such understanding to our involvement with other people, especially young people and to those with special needs.
4. To examine the nature of the decision-making process and the necessity to weigh alternatives but still make decisions about how we are to get in various situations. To connect this with the notion of personal responsibility and justification of our decisions (i.e. accountability).
5. To examine the expanding role of a Child Care Worker as a child advocate.

LEARNING RESOURCES:

1. Provided by the College: handouts, library resources, tapes, films
2. Provided by the Student: (Purchased in the College's Campus Shop)
Escape from Childhood, Holt, John, Ballantine Books.
Man's Search for Meaning, Frankl, Victor, Simon and Schuster.

REQUIREMENTS:

1. Participation:

Each student is responsible for his or her own attendance. This responsibility also includes: reading all assigned readings, sincere participation in class discussions and activities, and completion of projects on time. Short assignments will be graded as part of this section.

2. Presentation:

Each student will present to the class a description of a current event dealing with ethical issues facing children, families, individual humans or children's services. Include in this a description of the event to facilitate understanding, discussion of the particular moral issues, personal viewpoints and a discussion period.

Time: 30 minutes
Dates: TBA

Duplications are not permitted and topics must be backed by proper research. Grades are based on choice and presentation - style, objectivity and discussion.

3. Book Report:

The requirement is a standard book report with the focus on ethical issues in the book - length: 1,200-1,500 words.

Due date: March 24, 1987

4. Test:

Final day of class. This test will be aimed at revealing your ability to apply the concepts studied in the course.

5. Final Paper:

Due the second last day of class.
Length: 1,200-1,500 words

The paper should be a statement of personal philosophy regarding children in care, child rearing, etc.

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FINAL GRADE BREAKDOWN:

Presentation:	20%
Test:	20%
Book Report:	20%
Final Paper:	20%
Participation:	<u>20%</u>
TOTAL =	100%